



Academic
Staff College

Report on Faculty Development Program (FDP) on Constructive Alignment for Proper Learning Outcomes

Date: 25th August 2023

Location: Academic Staff College, KLEF

Resource Person: Dr. C Shanath Kumar, Director of ODL and CDOE

Introduction:

The Faculty Development Program (FDP) on Constructive Alignment for Proper Learning Outcomes was conducted by the Academic Staff College of Koneru Lakshmaiah Education Foundation (KLEF) on the 25th of August 2023. This FDP aimed to empower educators with the knowledge and skills required to align course objectives, teaching methods, and assessments effectively, ensuring that students achieve desired learning outcomes. The esteemed resource person for the event was Dr. C Shanath Kumar, Director of ODL (Open and Distance Learning) and CDOE (Center for Distance and Online Education).

Inauguration

The FDP commenced with an inaugural session where Dr. C Shanath Kumar delivered the keynote address. He emphasized the significance of constructive alignment in contemporary education, explaining how it enhances the quality of teaching and learning. The event was attended by faculty members from various departments of KLEF, demonstrating the university's commitment to continuous professional development.

Workshop Sessions The core of the FDP comprised multiple interactive workshop sessions conducted by Dr. C Shanath Kumar. These sessions were structured to provide a comprehensive understanding of constructive alignment principles and their practical application in course design and delivery.

Understanding Constructive Alignment

Prof. Shanath Kumar began by explaining the fundamental concepts of constructive alignment, emphasizing the need to start with clear learning outcomes. He stressed that learning outcomes should be student-centered, specific, measurable, achievable, relevant, and time-bound (SMART). Participants engaged in discussions and group activities to create learning outcomes for their respective courses.

Designing Aligned Learning Activities

Prof. Shanath Kumar guided the participants in designing learning activities that align with the predefined learning outcomes. He introduced various pedagogical strategies and technologies that can be employed to create engaging and effective learning experiences. Participants were encouraged to share their own teaching experiences and challenges, leading to rich discussions.

Assessment and Feedback

The resource Person focused on assessment methods and strategies. Dr. Kumar elaborated on the importance of designing assessments that directly assess the intended learning outcomes. He discussed various assessment tools, both traditional and innovative, and provided insights on providing constructive feedback to students. Practical examples of rubrics and assessment criteria were shared.

Constructive Alignment in Curriculum Design

The final session explored the application of constructive alignment at the curriculum level. Prof. Shanath Kumar guided participants in mapping program-level outcomes to course-level outcomes, ensuring alignment across the entire curriculum. Strategies for program assessment and improvement were also discussed.

Group Activities and Discussions

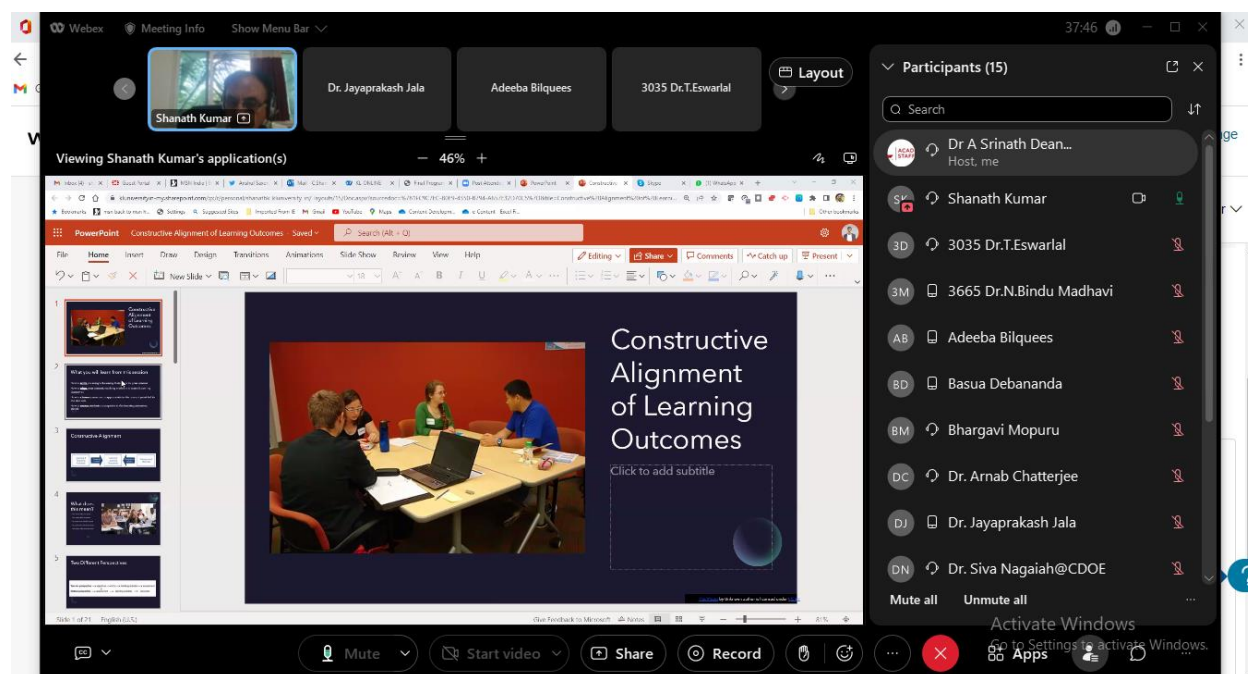
Throughout the FDP, participants were actively engaged in group activities and discussions. These activities allowed them to apply the concepts learned during the sessions to real-life scenarios from their own teaching contexts. Participants exchanged ideas, best practices, and challenges, fostering a collaborative learning environment.

Conclusion and Feedback

The FDP on Constructive Alignment for Proper Learning Outcomes with Prof. C Shanath Kumar as the resource person was a resounding success. Participants left the program with a deeper understanding of constructive alignment and a toolkit of practical strategies to enhance their teaching practices. The event concluded with a feedback session where participants expressed their appreciation for the knowledge shared and the interactive nature of the FDP.

Recommendations

Based on the success of this FDP, it is recommended that KLEF continues to organize similar programs regularly. This would ensure that faculty members stay updated with the latest pedagogical approaches and can contribute to the university's goal of providing high-quality education.



Acknowledgments

The Academic Staff College of KLEF extends its gratitude to Dr. C Shanath Kumar for his invaluable insights and guidance during the FDP. Special thanks go to all the participants for their active participation and enthusiasm in making the event a success.

This FDP has undoubtedly enriched the teaching and learning practices at KLEF and will have a positive impact on the learning outcomes of students across various disciplines. It serves as a testament to the university's commitment to academic excellence and continuous professional development.

Webex Meeting Info Show Menu Bar

Dr.A.Aravindan Shanath Kumar Dr. Jayaprakash Jala 3035 Dr.T.Eswarlal

Viewing Shanath Kumar's application(s) - 46% +

PowerPoint Constructive Alignment of Learning Outcomes - Saved - Search (Alt + Q)

File Home Insert Draw Design Transitions Animations Slide Show Review View Help Editing Share Comments Catch up Present

1 What does this mean?

- We assess what we teach
- We teach what we assess
- Students learn what we teach
- Students learn what we assess
- We assess what students learn

2 What does this mean?

3 Constructive Alignment

4 What does this mean?

5 What does this mean?

Participants (19)

Search

Dr A Srinath Dean... Host, me

Shanath Kumar

3035 Dr.T.Eswarlal

3665 Dr.N.Bindu Mad...

Basua Debananda

Bhargavi Mopuru

CLASS ROOM 141

Dr. Arnab Chatterjee

Dr. Jayaprakash Jala

Dr. Siva Nagaiah@CDOE

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Webex Meeting Info Show Menu Bar

Dr.A.Aravindan Shanath Kumar 1767 S Ramesh Kumar 3035 Dr.T.Eswarlal

Viewing Shanath Kumar's application(s) - 46% +

Table 1.1: SOLO levels, symbols and hand signs

Prestructural	Unistructural	Multistructural	Relational	Extended abstract
Learning outcomes show unconnected information and no organisation.	Learning outcomes show simple connections but importance is not noted.	Learning outcomes are made but significance to overall meaning is missing.	Learning outcomes show connections are made and parts are synthesised with the overall meaning.	Learning outcomes go beyond the subject and make links to other concepts – generalising, predicting, evaluating.
No idea	One idea	Many ideas	Related ideas	Extended ideas

Participants (31)

Search

Dr A Srinath Dean... Host, me

Shanath Kumar

1767 S Ramesh Kumar

3035 Dr.T.Eswarlal

6277-Civil. Ch Mallika Chow...

Adeeba Bilquees

Basua Debananda

BENARJIL S N

Bhargavi Mopuru

Class Room

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Speaking: Dr. Jayaprakash Jala

The image shows a Zoom meeting interface. The main window displays a grid of 25 video thumbnails. The top row includes Dr. A. Aravindan, a participant with a green background, a participant with a red background, a participant with a yellow background, and a participant with a white background. The second row shows a participant with a blue background, a participant with a white background, a participant with a pink background, a participant with a white background, and a participant with a white background. The third row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The fourth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The fifth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The sixth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The seventh row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The eighth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The ninth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The tenth row shows a participant with a white background, a participant with a white background, a participant with a white background, a participant with a white background, and a participant with a white background. The right sidebar shows a list of 32 participants, including Dr. A. Srinath Dean (Host), Shanath Kumar, 1767 S Ramesh Kumar, 3035 Dr. T. Eswaral, 6277-Civil. Ch Mallika Chow..., Adeeba Bilquees, Basua Debananda, BENARJ.B S N, Bhargavi Mopuru, Class Room, and KARIMULLA SYED. The bottom toolbar includes buttons for Mute, Start video, Share, Record, and other controls.

Participants (32)

Search

Dr. A. Srinath Dean...
Host, me

Shanath Kumar

1767 S Ramesh Kumar

3035 Dr. T. Eswaral

6277-Civil. Ch Mallika Chow...

Adeeba Bilquees

Basua Debananda

BENARJ.B S N

Bhargavi Mopuru

Class Room

KARIMULLA SYED

Mute all Unmute all

Activate Windows
Go to Settings to activate Windows

Mute Start video Share Record

Principal ASC